A Study on College English Teaching under OBE Education Concept

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Abstract: With the deepening of college English teaching reform, college English teaching is paying more and more attention to application and goal orientation. OBE education concept emphasizes the output orientation of learning in the process of education and the practicality and application of knowledge in the practical workplace. Based on OBE education concept, this paper analyzes the advantages of OBE education concept, and studies the new college English teaching mode under OBE education concept.

Keywords: OBE education concept, Application ability, Goal orientation.

1. Introduction

OBE education concept, referred to as OBE education concept, OBE education concept emphasizes the orientation of the output learned in the education process and the practicality and application of knowledge in the practical workplace[1]. OBE is a popular education concept in many countries in recent years. It is also the Outcome Based Education concept[2]. Learning outcomes should be given consideration to important contents and skills of terminal practicality and workplace application, and focus on the ability to solve practical problems in life. The learning outcomes of OBE education should fully consider the educational outcomes and the requirements and expectations of stakeholders.

2. College English Teaching Mode under OBE Education Concept

2.1 College English Curriculum under OBE Education Concept

To refine and improve the curriculum of applied English for the general public, English can be subdivided into English for specific purposes: academic English, translation for specific purposes (business translation, scientific translation, medical translation, etc.), business writing, workplace oral communication and interpretation, etc., and take this as the direction and opportunity to establish the system of elective applied English courses[3]; Establish and improve the campus practice actively and innovation base.

With the help of diversified teaching platforms, students can expand the input and output of learning information[4], improve students’ practical ability, workplace docking ability and other strategies to improve students’ English application ability. Centering on the training goal of professional and terminal application-oriented talents, the modular course group system is always oriented to the needs of the society and the workplace, that is, to strengthen the practical use and application of English language in the workplace. For example, employment-oriented and job-oriented courses will be offered in the form of listening and speaking courses and reading and writing courses related to students’ major.

2.2 Class-based Teaching Strategies under OBE

Under the OBE education concept, teachers should act as organizers, managers, instructional activity designers and instructors. Oral practice should follow the principles of situational teaching and constructivism, fully provide practical target scenarios, and ensure that the practice is carried out under the guidance of OBE education concept. OBE education, the teaching mode of overloading emphasis on practice and output in the process of teaching[5], helping to improve the practical ability of students and students’ learning achievement, developing students’ innovative spirit and practical ability to apply workplace, as far as possible terminal provides students with knowledge of the actual situation and practice opportunities to use English. With the aim of education terminal results to guide the initial education Settings, and apply the student’s ability to provide universities to cultivate new era students, to meet the need of social development in our country and international communication. The teaching evaluation of OBE focuses on the final outcome of learning[6], specific operation skills and workplace skills, rather than the teaching content, learning time and learning method.

In the classroom teaching, modern advanced teaching means and multimedia are fully used to realize the short-term presentation and integration of various class resources[7]. Flexible use of the current online resources, such as, Mooc, micro class, network radio and other advanced teaching methods and ways to improve the practical ability of language operation. In listening and speaking practice and reading and writing practice, emphasis is placed on goal orientation and knowledge production connection. Including task-based teaching method, situational method, communicative method, interactive teaching method and participatory teaching method, role playing method and other means, effectively mobilize students’ language output desire, so that listening and speaking practice becomes rich and diversified, so that listening and speaking practice has interesting and practical practice habit. Based on OBE education in the classroom teaching make full use of modern advanced teaching method and multimedia, through classroom teaching, online resources, network, four of the second class scene dynamic study, the student to have the chance to practice under the objective orientation, has also been language basic skills training, advanced teaching methods flexibly and various auxiliary
medium. Create an open class environment[8]. Relying on the new teaching and learning concept and the open network teaching and learning environment, on the other hand, through the after-class man-machine dialogue, reproducing dictation system and other forms, to train students’ after-class practical operation ability. Practice in the classroom, create conditions in the class teaching to make the class dynamic, introduce the use scene of knowledge into the classroom, simulate the specific situation and process of the future English use, and design relevant teaching activities and case analysis to create the results-oriented scene of language practice and use. Flexible use of a variety of advanced teaching methods and a variety of auxiliary media, emphasizing the diversity of learning tasks inside and outside the class, comprehensive use of these methods and means to achieve the learning terminal teaching mode.

2.3 Carrying out the Second Class Activities Actively

Class teaching in fixed places is the first class and the second class, which is a series of related teaching activities and a teaching mode focusing on teaching practice. It refers to the use of time outside the first class to better achieve the purpose of practical operation. Extensive, goal-oriented and practical teaching activities related to the first class in various forms, rich content and flexible form. In terms of teaching content and form, it originates from the teaching objectives of the first class, but is not limited to the first class; Its evaluation method is flexible, and it breaks the limitation of specific time and place without examination, but it is an organic part of quality education. The content is close to life and workplace application. The scope of its learning space is very wide: online, playground; OBE education can also be in the society, the family.

Make full use of the industry-university-research practice base, regularly send students to factories, companies and organizations for English practice. Experience how goal - and output-oriented learning is conducted under OBE education concept. Let the students practice in the specific work and production process to exercise the practical ability of English, at the same time, to find the key points of learning in the internship process, so as to feed the future learning process. Teaching space and time in traditional class is limited, lack of practical operation and practice. Under the OBE education, content and the form of the second class can be more flexible and practical, the workplace, situation, at the same time, also increases the students learning interest and practical experience of the process, off-campus learning and practical experience can give the inspiration and guidance for the reform of class teaching experience[9]. The two complement each other and apply the results-oriented OBE education concept to practice.

3. Conclusion

OBE education, the teaching mode of overloading emphasis on practice and output in the process of teaching, helping to improve the practical ability of students and students’ learning achievement[10], developing students’ innovative spirit and practical ability to apply workplace, as far as possible terminal provides students with knowledge of the actual situation and practice opportunities to use English. With the aim of education terminal results to guide the initial education settings, and apply to the student ability to provide more help, can also help universities to cultivate new era needs more social type, terminal strong hands-on ability, practical to solve practical problems of modern people, to meet the need of social development in our country and international communication. The teaching evaluation of OBE focuses on the final outcome of learning, specific operation skills and workplace skills, rather than the teaching content, learning time and learning method. OBE emphasizes the comprehensive use of English, goal orientation and situational communication. The comprehensive use and communication of language are most directly reflected in the practical use of English and the ability to operate in the workplace. Therefore, the concept of OBE education is particularly important in English teaching.

References


Author Profile